



Center for the History of Women Philosophers and Scientists
Paderborn University, Germany

Basis of Morality in Sophie de Grouchy (1764–1822)

Sandrine Bergès
Bilkent University

Sophie de Grouchy followed Adam Smith, whose *Theory of Moral Sentiments* she translated in 1798, in arguing that morality developed from a basic human faculty for sympathy. In his *Theory of Moral Sentiments*, Smith argues that morality arises out of our reactive attitudes and sympathy, but that moral principles can only be developed through reason to become a system of moral rules, so that neither reason nor sentiment by themselves can give us morality.

She argues that sympathy starts at a purely physiological level but grows with memory reason and the imagination to become both more abstract and universal. An infant first feels sympathy for her wet-nurse being in physical pain (as this may affect her feeding) but later learns to recognize moral (psychological) as well as physical pain, and to feel sympathy for people not directly connected to her. This process relies not only on the natural development of reason and the emotions, but on an educational process which emphasizes both the development of abstract thinking and exposure to others' suffering.

Primary Sources:

Bernier, Marc-André & Dawson, Deirdre 2010. *Les Lettres sur la Sympathies (1798) de Sophie de Grouchy: philosophie morale et réforme sociale*. Oxford: Voltaire Foundation.

Grouchy, Sophie de 1798. Letters on Sympathy. Early Modern Texts. URL: <http://www.earlymoderntexts.com/authors/degrouchy> [08|10|2018].

Smith, Adam, *A Theory of Moral Sentiments* 2002. Haakonssen, Knud (ed.). Cambridge: Cambridge University Press.

Secondary Sources:

Schliesser, Eric 2016. The Theory of Moral Sentiments, in Hanley, Ryan (ed.): *Adam Smith: His Life, Thought, and Legacy*. Princeton NJ: Princeton University Press, 33–47.

Keywords:

sympathy, morality, reason, imagination, emotions, education, Adam Smith